|  |  |
| --- | --- |
| **Grade Level** 12 Economics  | **Teacher/Room**: White/Cox 412 2,3,4 Week of: 8/15/2016 |
| **Unit Vocabulary:** Demand, supply, untility, Substitution effect, real income effect, equilibrium price, shortage, surplus, diminishing marginal return, elastic demand |
| **Instructional Strategies Used:** Group work, internet searches, Differentiation of Process, Content, and Products, group/ Individual student centered activities |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:SSEM11, SSEM12 | **GSE/GPS Standard(s)**:SSEM11, SSEM12 | **GSE/GPS Standard(s)**: SSEM11, SSEM12  | **GSE/GPS Standard(s)**: SSEM11, SSEM12 | **GSE/GPS Standard(s)**: SSEM11, SSEM12 |
| **EQ Question:**How do resources and money circulate through the economy?  | **EQ Question:**Why does money have value?  | **EQ Question:**How is demand affected by higher prices?  | **EQ Question:**How is supply affected by higher prices? | **EQ Question:**How do the forces of supply anddemand influence prices and wages? |
| **Mini Lesson:** Review factors of production**Activating Strategies:**Mr. Clifford video clip-Circular FlowCircular flow activity. **Resource/Materials:**Teacher Ipad, lcd projector, video clip.  | **Mini Lesson:** Review circular flow. **Activating Strategies:**Defining the Functions and Characteristics of Money. **Resource/Materials:**Teacher Ipad, lcd projector, grouping assignments (mixed ability), group work handout/markers/paper | **Mini Lesson:** Review functions of money**Activating Strategies:**Mr. Clifford Video Clip Law of Demand/Activity on Demand**Resource/Materials:**Teacher Ipad, lcd projector, grouping assignments (mixed ability), group work handout, student technology | **Mini Lesson:** Review Law of Demand**Activating Strategies:**Mr. Clifford Law of Supply/Supply Activity**Resource/Materials:**Demand activity handout, Teacher Ipad, lcd projector, student technology | **Mini Lesson:** Review Law of Supply and Law of Demand**Activating Strategies:**PPT Supply and Demand, reinforcing activity. **Resource/Materials:**Supply and Demand activity handout,Teacher Ipad, lcd projector, student technology |
| **Differentiation:***Content/Process/Product:* Differentiated vocabulary (process, product)*Grouping Strategy:**Assessment:* | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* Mixed Ability*Assessment* Lexile | **Differentiation:***Content/Process/Product:* *Grouping Strategy:* Mixed Ability*Assessment* Lexile | **Differentiation:***Content/Process/Product:* *Grouping Strategy:**Assessment* | **Differentiation:***Content/Process/Product:* *Grouping Strategy:**Assessment* |
| **Assessment :***Pre-Test:**Post-Test:**Formative:* Word Wall Activity*Summative:* *Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:**Performance Based****:*** | **Assessment:***Pre-Test:**Post-Test:**Formative:**Summative:* *Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* Observation/daily work*Summative:* *Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:* Worksheet/Graph*Summative:* *Performance Based:* |
| **Homework:** None | **Homework:** None | **Homework:** None | **Homework:** None | **Homework:**None |

|  |
| --- |
| Teaching Methods: Modifications to difficulty level of curriculum and assessments to meet students’ preparedness, Activities to provide students with needed prior knowledge before instruction to scaffold for new learning, Questioning Strategies, Varied Instructional Materials, Calculator technology, Internet material, Challenge Problems, Puzzles, Songs/Poems/Humor |
| Monday Tuesday Wednesday Thursday Friday |
| ***Instructional Strategies***❑Interactive Lecture w/note-taking❑Modeling❑Media Viewing**🗹**Class/Group Discussion❑Question/Answer❑Guided Practice**🗹**Independent Practice❑Inquiry-Based Activity❑Vocabulary/Literacy **🗹**Cooperative Learning❑Game❑Test/Quiz | ***Instructional Strategies***❑Interactive Lecture w/note-taking❑Modeling❑Media Viewing❑Class/Group Discussion❑Question/Answer❑Guided Practice**🗹**Independent Practice❑Inquiry-Based Activity❑Vocabulary/Literacy **🗹**Cooperative Learning❑Game❑Test/Quiz | ***Instructional Strategies***❑Interactive Lecture w/note-taking❑Modeling❑Media Viewing**🗹**Class/Group Discussion❑Question/Answer❑Guided Practice❑Independent Practice❑Inquiry-Based Activity❑Vocabulary/Literacy ❑Cooperative Learning❑Game❑Test/Quiz | ***Instructional Strategies***❑Interactive Lecture w/note-taking❑Modeling❑Media Viewing❑Class/Group Discussion❑Question/Answer❑Guided Practice**🗹**Independent Practice❑Inquiry-Based Activity❑Vocabulary/Literacy **🗹**Cooperative Learning❑Game❑Test/Quiz | ***Instructional Strategies***❑Interactive Lecture w/note-taking❑Modeling**🗹**Media Viewing**🗹**Class/Group Discussion❑Question/Answer❑Guided Practice❑Independent Practice❑Inquiry-Based Activity❑Vocabulary/Literacy **🗹**Cooperative Learning❑Game❑Test/Quiz |
| Assessments ***Formative:***❑Warm-up **🗹**Observation**🗹**Questioning ❑Polling❑Homework ❑Class work ❑Self-Check w/Key ❑Rubric❑Student Reflection❑Ticket-out-the-Door❑Quiz  ***Summative:***❑Unit Test | Assessments ***Formative:***❑Warm-up ❑Observation**🗹**Questioning ❑Polling❑Homework ❑Class work ❑Self-Check w/Key ❑Rubric❑Student Reflection❑Ticket-out-the-Door❑Quiz  ***Summative:***❑Unit Test | Assessments ***Formative:***❑Warm-up **🗹**Observation❑Questioning ❑Polling❑Homework ❑Class work ❑Self-Check w/Key ❑Rubric❑Student Reflection❑Ticket-out-the-Door❑Quiz  ***Summative:***❑Unit Test | Assessments ***Formative:***❑Warm-up ❑Observation❑Questioning ❑Polling❑Homework ❑Class work ❑Self-Check w/Key **🗹**Rubric❑Student Reflection❑Ticket-out-the-Door**🗹**Quiz  ***Summative:***❑Unit Test | Assessments ***Formative:***❑Warm-up **🗹**Observation**🗹**Questioning ❑Polling❑Homework ❑Class work ❑Self-Check w/Key ❑Rubric❑Student Reflection❑Ticket-out-the-Door❑Quiz  ***Summative:***❑Unit Test |
| ***Differentiation*****🗹**Flexible Grouping❑Collaborative pairs❑Alternative Guided Practice❑Tutoring❑Visual & Verbal Representations❑Graphic Organizer❑Kinesthetic Activity❑Stations/Centers❑Computer Practice**🗹**Choice of Assignment❑Writing in Mathematics❑Extended Time❑Small-Group Testing❑Acceleration/Enrichment | ***Differentiation*****🗹**Flexible Grouping❑Collaborative pairs❑Alternative Guided Practice❑Tutoring❑Visual & Verbal Representations❑Graphic Organizer❑Kinesthetic Activity❑Stations/Centers❑Computer Practice**🗹**Choice of Assignment❑Writing in Mathematics❑Extended Time❑Small-Group Testing❑Acceleration/Enrichment | ***Differentiation*****🗹**Flexible Grouping❑Collaborative pairs❑Alternative Guided Practice❑Tutoring❑Visual & Verbal Representations❑Graphic Organizer❑Kinesthetic Activity❑Stations/Centers❑Computer Practice❑Choice of Assignment❑Writing in Mathematics❑Extended Time❑Small-Group Testing❑Acceleration/Enrichment | ***Differentiation***❑Flexible Grouping❑Collaborative pairs❑Alternative Guided Practice❑Tutoring❑Visual & Verbal Representations❑Graphic Organizer**🗹**Kinesthetic Activity❑Stations/Centers❑Computer Practice❑Choice of Assignment❑Writing in Mathematics**🗹**Extended Time**🗹**Small-Group Testing❑Acceleration/Enrichment | ***Differentiation***❑Flexible Grouping❑Collaborative pairs❑Alternative Guided Practice❑Tutoring❑Visual & Verbal Representations**🗹**Graphic Organizer❑Kinesthetic Activity❑Stations/Centers❑Computer Practice❑Choice of Assignment❑Writing in Mathematics❑Extended Time❑Small-Group Testing❑Acceleration/Enrichment |

 Resources and Reflective Notes: