**Lesson Plan**

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher Name:** | Gina Croft/Carole Cox | **Subject:** | World History |
| **Date:** | Week of April 17, 2017 | **Grade:** | 10 |
| **Standard(s):** | SSWH 17 and 18<https://www.georgiastandards.org/Standards/Georgia%20Performance%20Standards/World-History.pdf>  | **Connects With:** | World War II |
| Week Day | Activities / Assignment / Questions | Assessment |  DOK Levels |
| Monday | * Students will attempt to prove whether or not Pearl Harbor was the result of a conspiracy in a class debate (research day).
 | Formative | 4 |
| Bell Ringer: None |
| Tuesday | * Students will attempt to prove whether or not Pearl Harbor was the result of a conspiracy in a class debate (Research day).
 | Formative | 4 |
| Bell Ringer: None |
| Wednesday | * Students will attempt to prove whether or not Pearl Harbor was the result of a conspiracy in a class debate (Debate day).
 | Summative | 4 |
| Bell Ringer: None |
| Thursday | * Students will watch the WWII movie Unbroken and critique the historical events and themes.
 | Formative | 3 |
| Bell Ringer: None |
| Friday | * Students will watch the Cold War movie Night Crossing and critique the historical events and themes in preparation for our next unit on the Cold War.
 | Formative | 3 |
| Bell Ringer: None |
| Resources | LCD Projector; Student Technology; Computer Lab; Night Crossing; Unbroken; Debate Preparation Handout.  |  |  |

Night Crossing Movie

Unbroken Movie