**Lesson Plan**

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| **Teacher Name:** | Gina Croft/Carole Cox | **Subject:** | World History | | | |
| **Date:** | Week of April 17, 2017 | **Grade:** | 10 | | | |
| **Standard(s):** | SSWH 17 and 18  <https://www.georgiastandards.org/Standards/Georgia%20Performance%20Standards/World-History.pdf> | **Connects With:** | World War II | | | |
| Week Day | Activities / Assignment / Questions | | | Assessment | DOK Levels | |
| Monday | * Students will attempt to prove whether or not Pearl Harbor was the result of a conspiracy in a class debate (research day). | | | Formative | | 4 |
| Bell Ringer: None | | |
| Tuesday | * Students will attempt to prove whether or not Pearl Harbor was the result of a conspiracy in a class debate (Research day). | | | Formative | | 4 |
| Bell Ringer: None | | |
| Wednesday | * Students will attempt to prove whether or not Pearl Harbor was the result of a conspiracy in a class debate (Debate day). | | | Summative | | 4 |
| Bell Ringer: None | | |
| Thursday | * Students will watch the WWII movie Unbroken and critique the historical events and themes. | | | Formative | | 3 |
| Bell Ringer: None | | |
| Friday | * Students will watch the Cold War movie Night Crossing and critique the historical events and themes in preparation for our next unit on the Cold War. | | | Formative | | 3 |
| Bell Ringer: None | | |
| Resources | LCD Projector; Student Technology; Computer Lab; Night Crossing; Unbroken; Debate Preparation Handout. | | |  | |  |

Night Crossing Movie

Unbroken Movie