



Lesson Plan

Teacher Name:	Donny White/Carole Cox	Subject:	Economics
Date:	Beginning 9/12/2016 Ending 9/16/2016	Grade:	12
Standard(s):	SSEMA1, SSEMA2, SSEMA3	Connects With:	Click here to enter text.
Learning Targets:	<p>The student will illustrate the means by which economic activity is measured.</p> <p>The student will explain the role and functions of the Federal Reserve System.</p> <p>The student will explain how the government uses fiscal policy to promote price stability, full employment, and economic growth.</p> <p>Click here to enter text.</p> <p>Click here to enter text.</p>		
DOK Level	Activities / Assignment / Questions	Assessment	
1	<p>Define Gross Domestic Product (GDP), economic growth, unemployment, Consumer Price Index (CPI), inflation, stagflation, and aggregate supply and aggregate demand.</p> <p>Define the stages of the business cycle; include peak, contraction, trough, recovery, expansion as well as recession and depression.</p> <p>Define monetary policy.</p> <p>Define fiscal policy.</p> <p>Click here to enter text.</p> <p>Click here to enter text.</p>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other :Teacher Observation
2	<p>Identify structural, cyclical, and frictional unemployment.</p> <p>Describe the difference between the national debt and government deficits.</p> <p>Describe the organization of the Federal Reserve system.</p> <p>Describe how the Federal Reserve uses the tools of monetary policy to promote price stability, full employment, and economic growth.</p>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other :Teacher Observation

***Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter)*



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3	<p>Explain how overall levels of income, employment, and prices are determined by the spending and production decisions of households, businesses, government, and net exports.</p> <p>Explain how economic growth, inflation, and unemployment are calculated.</p> <p>Explain the government's taxing and spending decisions.</p>	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input checked="" type="checkbox"/> Rubric <input type="checkbox"/> Other
4	<p>Analyze the impact of interdependency, and be able to discuss how a decision made by one party has intended and unintended consequences on other parties.</p> <p>Compare and contrast fiscal and monetary policies.</p> <p>Click here to enter text.</p> <p>Click here to enter text.</p>	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other
Resources:	<p>Teacher Notes- GA Standards USA Test Prep Mr. Clifford Economic Videos EOC Test Prep Workbook</p> <p>Lesson Plans are a guideline and should be viewed as a fluid document. Adjustments will be made dependent upon student progress and/or individual needs. In order to meet the needs of all learners, including special education students, the co-teacher will employ various accommodations throughout the school week. These may include small group instruction in a different location, pull out for assessments, individual instruction, modified tests and/or worksheets, grouping students by ability, paired reading, preferential seating, previewing of concepts, or other</p>		

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	appropriate supports.
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