

Pickens High School Lesson Planning Template

Grade Level: 9					Teacher/Room: Cox/Bates / 482					Course(s)/ Period(s): Geography/Civics / 1-3					Week of: 2-8				
Unit Vocabulary: Geography---Geography, culture, religion, 5 themes of Geography, map, civilization, Latin America, Basin, Desert, Mountain, River, Ocean, Europe, Asia, Urial Mountians, Alps, WW1, WW2, Gandhi, Islam, Hinduism, Middle East Civics---Government, Federalism, Separation of Powers, Checks and Balances, Rule of Law, Limited Government, Popular Soverienty, Constitution, Article, Amendment, Bill of Rights, Federalists, Anti-Federalists, Preamble, Congress, legislate, bill, law, Senate, House of Reps, Executive, President, Cabinet, 15 Ex. Dept's, Judcial Review, Supreme Court, Court, Judicial Restraint, Judicial Activism																			
Instructional Strategies Used: Notes, Discussions, Individual work, partner and collaborative work (peer assisance), computers, BYOTD, Project work, researched based topics-standards, review for understanding, KWL, Think pair share, partner work																			
Day 1				Day 2				Day 3				Day 4				Day 5			
Common Core Standard(s): Geo---5-6 Gov---12-13-14-15-16				Common Core Standard(s): Geo---5-6 Gov---12-13-14-15-16				Common Core Standard(s): Geo---5-6 Gov---12-13-14-15-16				Common Core Standard(s): Geo---5-6 Gov---12-13-14-15-16				Common Core Standard(s): Geo---5-6 Gov---9-10-11-12			
Essential Question: Civ- What are the formal qualifications of the President Geo--What two religions does Gandhi try to help live together in peace.				Essential Question: Civ-What are some informal qualifications of the President Geo--How does Gandhi help India achieve independence from Great Britain.				Essential Question: Civ-What are some informal qualifications of the President Geo--How does Gandhi help India achieve independence from Great Britain.				Essential Question: Civ--What is the Supreme Court's main Constitutional job Geo--Who is the person in the US that you could compare Gandhi to as far as what they both try to achieve in their own countries and explain.				Essential Question: media center project research/Finish Achieve 3000 assignment if necessary when finished.			
Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Geo-Asia Map and Start Gandhi movie and notes Civ--Finish President notes and discussions. Assignment over President and Executive Dept's Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 				Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Geo--Gandhi movie and assignment over South Asia Civ--Judicial Branch notes and assignment and Supreme Court Cases activity Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 				Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Geo--Complete the Gandhi Movie and Assignment over Southeast Asi and middle east map Civ--Supreme Court Cases activity and Notes Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 				Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Geo--Gandhi quiz and complete middle east map and do Australia Map Civ--Test over Executive and Judicial Branches Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 				Mini Lesson: <ul style="list-style-type: none"> Media Center project research Activating Strategies: <ul style="list-style-type: none"> Media Center project research Lesson: <ul style="list-style-type: none"> Media Center project research Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 			
Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any):				Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any):				Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any):				Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product, Grouping Strategy (if any):				Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Media Center project research: Reduction of # of slides required as appropriate. Grouping Strategy (if any):			

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<ul style="list-style-type: none"> • NA <p>Assessment Strategy:</p>	<ul style="list-style-type: none"> • Partner work <p>Assessment Strategy:</p>	<ul style="list-style-type: none"> • Partner work <p>Assessment Strategy:</p>	<ul style="list-style-type: none"> • Pull out for small group testing. <p>Assessment Strategy:</p>	<ul style="list-style-type: none"> • NA <p>Assessment Strategy:</p>
<p>(What form of assessment did you use to determine your differentiation strategy?)</p>				
<ul style="list-style-type: none"> • Call on a specific group or person to assess understanding with a question with explanation 	<ul style="list-style-type: none"> • Call on a specific group or person to assess understanding with a question with explanation 	<ul style="list-style-type: none"> • Call on a specific group or person to assess understanding with a question with explanation 	<ul style="list-style-type: none"> • Call on a specific group or person to assess understanding with a question with explanation 	<ul style="list-style-type: none"> • Media Center project research
<p>Assessment :</p> <p><i>Formative:</i> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task</p> <p><i>Summative:</i> NA</p>	<p>Assessment :</p> <p>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</p> <p><i>Formative:</i> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task</p> <p><i>Summative:</i> NA</p>	<p>Assessment :</p> <p><i>Formative:</i> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task</p> <p><i>Summative:</i> quiz</p>	<p>Assessment :</p> <p><i>Formative:</i> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task</p> <p><i>Summative:</i> test</p>	<p>Assessment :</p> <p><i>Formative:</i> Media Center project research</p> <p><i>Summative:</i> NA</p>
<p>Homework:</p> <p>Project work</p>	<p>Homework:</p> <p>project work and quiz</p>	<p>Homework:</p> <p>project work and test</p>	<p>Homework:</p> <p>project work</p>	<p>Homework:</p> <p>NA</p>

Resources and Reflective Notes: Lesson Plans are a guideline and should be viewed as a fluid document. Adjustments will be made dependent upon student progress and/or individual needs. In order to meet the needs of all learners, including special education students, the co-teacher will employ various accommodations throughout the school week. These may include small group instruction in a different location, pull out for assessments, individual instruction, modified tests and/or worksheets, grouping students by ability, paired reading, preferential seating, previewing of concepts, or other appropriate supports.