**Lesson Plan**

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| **Teacher Name:** | Gina Croft/Carole Cox | **Subject:** | World History | | | |
| **Date:** | Beginning 02/27/2017 | **Grade:** | 10 | | | |
| **Standard(s):** | SSWH7  <https://www.georgiastandards.org/Standards/Georgia%20Performance%20Standards/World-History.pdf> | **Connects With:** | Birth of Modern Europe | | | |
| Week Day | Activities / Assignment / Questions | | | Assessment | DOK Levels | |
| Monday | * Students will assess videos from pop culture and explain how these items use medieval themes to tell a story. * Students will also draw conclusions about the role of the church in medieval societies through assessment of pieces of pop culture. * Students will construct their own medieval myths through story, skits, songs, etc. | | | Formative | | 3 |
| Bell Ringer: Explain the legend of King Arthur and the sword in the stone. | | |
| Tuesday | * Students will examine an excerpt from The Prince by Machiavelli using PALs. * Students will assess the Presidential Debate and share their thoughts on whether the candidates are seeking to be loved, feared or both. * Students will formulate conclusions on U.S. politicians and whether those persons sought to be loved or feared through writing or comics. | | | Formative | | 3 |
| Bell Ringer: Is it better to be feared or loved? What is the best answer? Why? | | |
| Wednesday | * Students will explain how the Protestant and Counter Reformation helped cause the English Reformation. * Students will develop a photographic timeline of the events of the Protestant, Counter and English Reformations. | | | Formative | | 3 |
| Bell Ringer: Describe Henry VIII and the relationship he had with his wives. | | |
| Thursday | * Students will analyze and interpret how scenes from Monty Python and the Holy Grail incorporate aspects of feudal life and the myths and stories of medieval times. * Students will make predictions on how the movie will use medieval myths in upcoming scenes. | | | Formative | | 2 and 3 |
| Bell Ringer: None | | |
| Friday | * Students will analyze and interpret how scenes from Monty Python and the Holy Grail incorporate aspects of feudal life and the myths and stories of medieval times. * Students will make predictions on how the movie will use medieval myths in upcoming scenes. * Students will continue work on Reformation time lines. * Students will examine the works of Da Vinci and Michelangelo and construct their own versions of their works. | | | Formative | | 2 and 3 |
| Bell Ringer: Identify a work of Leonardo da Vinci or Michelangelo. | | |
| Resources | LCD Projector; Power Point; Student Technology; YouTube; Excerpt from The Prince by Machiavelli; Paper and Markers; sidewalk chalk; Monty Python and the Holy Grail film; sidewalk chalk.  Lesson Plans are a guideline and should be viewed as a fluid document. Adjustments will be made dependent upon student progress and/or individual needs. In order to meet the needs of all learners, including special education students, the co-teacher will employ various accommodations throughout the school week. These may include small group instruction in a different location, pull out for assessments, individual instruction, modified tests and/or worksheets, grouping students by ability, paired reading, preferential seating, previewing of concepts, and other supports as needed. | | |  | |  |

Tuesday:

[https: //www.youtube.com/watch?v=AOXl0Ll\_t9s](https://www.youtube.com/watch?v=AOXl0Ll_t9s) Machiavelli video

<https://www.youtube.com/watch?v=Qqq9QfU19ws> Presidential Debate Opening Statements

<https://www.youtube.com/watch?v=VcMk85ZsBh0> Nazi General Speech

<https://youtu.be/X7pjuataA-c> Putin Interview

Monday:

<https://www.youtube.com/watch?v=1pkHYAdMsns> Sword and the Stone Wizard’s Duel

<https://www.youtube.com/watch?v=tv6pwzIiRKc> Arthur pulls the sword from the stone

<https://www.youtube.com/watch?v=HAa7suaO9sc> Robin Hood Sheriff takes birthday present

<https://www.youtube.com/watch?v=6xIajd4jTio> Robin Hood Friar Tuck arrested

<https://www.youtube.com/watch?v=xYQ0k3Gcrn0> Prince John plans to use Friar Tuck to capture Robin hood

<https://www.youtube.com/watch?v=jeMTnlUodkM> Robin Hood getting all the gold back

<https://www.youtube.com/watch?v=lD5CAWXv9-I> Robin Hood escapes from castle

<https://www.youtube.com/watch?v=gpdDE5wharY> robin hood is safe

Wednesday

<https://www.youtube.com/watch?v=cDg9AoJYxeY> Queen Elizabeth I bio

<https://www.youtube.com/watch?v=vGi2TYAQfXE> Henry VIII bio

<https://www.youtube.com/watch?v=h6iUU9wbM3k> The Tower of London

Friday

<https://www.youtube.com/watch?v=dNjntajiBwA> Tour through Vatican City